

## University of Rhode Island DigitalCommons@URI

---

Faculty Senate Bills

Faculty Senate

---

1982

# University College and General Education Committee Report #81-82-2 (Revised)

University of Rhode Island Faculty Senate

Follow this and additional works at: [http://digitalcommons.uri.edu/facsen\\_bills](http://digitalcommons.uri.edu/facsen_bills)

---

### Recommended Citation

University of Rhode Island Faculty Senate, "University College and General Education Committee Report #81-82-2 (Revised)" (1982). *Faculty Senate Bills*. Paper 962.  
[http://digitalcommons.uri.edu/facsen\\_bills/962](http://digitalcommons.uri.edu/facsen_bills/962)

This Article is brought to you for free and open access by the Faculty Senate at DigitalCommons@URI. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact [digitalcommons@etal.uri.edu](mailto:digitalcommons@etal.uri.edu).

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE  
BILL

Adopted by the Faculty Senate

T0: President Frank Newman

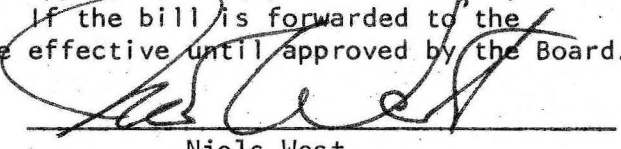
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled University College and General Education Committee Report #81-82-2 (Revised)

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 25, 1982 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective on April 15, 1982 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

March 26, 1982  
(date)

  
Niels West  
Chairperson of the Faculty Senate

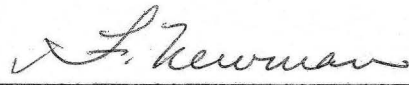
-----  
ENDORSEMENT

T0: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned.
2. a. Approved ✓.
- b. Approved subject to final approval by Board of Regents \_\_\_\_\_.
- c. Disapproved \_\_\_\_\_.

4/2/82  
(date)

  
President

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

UNIVERSITY COLLEGE AND GENERAL EDUCATION COMMITTEE REPORT #81-82-2 (Revised)

February 26, 1982

The University College and General Education Committee recommends that section 8.20.18 of the University Manual be amended as follows:

Proposed Section 8.20.18

8.20.18 In order to ensure exposure to a foreign culture, all baccalaureate students shall take six credits in a foreign language or culture or demonstrate competency through the intermediate level (104 in a living language or 302 in a classical language). This requirement may be satisfied as follows: 1) a two-course sequence in a language previously studied for two or more years in high school through at least the 103 level in a living language or 301 in a classical language appropriate to a student's level of competence (e.g. 102 and 103, 102 and 301; 131 and 103; 103 and 104; 301 and 302). All placement issues, including appropriateness are the responsibility of the Languages Department; 2) demonstration of competence through the intermediate level by examination. Students who fulfill this requirement through an examination of competence cannot earn course credit for graduation thereby and should use the freedom obtained to apply credits to elective or concentration areas; 3) course work in a language not previously studied (or studied for less than two years in high school) through the beginning level; 4) course work selected from one of the approved foreign culture clusters. It is recommended that students who take a foreign culture cluster take the courses in the same or consecutive semesters; 5) study abroad in an approved academic program for one semester; 6) majoring in a foreign language. Formally registered international students and students with a recognized immigrant status shall be exempt from the foreign language or culture requirement. Courses which are appropriate for fulfilling this requirement shall be designated "(F)" in the Undergraduate Bulletin.

Existing Section 8.20.18

8.20.18 In order to ensure exposure to a foreign culture, all baccalaureate students shall take six credits in a foreign language or culture. This requirement may be satisfied as follows: 1) course work in a language previously studied through the intermediate level (completion of 104 in a living language or 302 in a classic language); 2) demonstrating equivalent competence through examination. Students who fulfill this requirement through an examination of competence cannot earn course credit toward graduation thereby and should utilize the freedom obtained to apply credits to elective or concentration areas; 3) course work in a language not previously studied through the elementary level (completion of 102); 4) course work selected from approved foreign culture clusters.

It is recommended that students who take a foreign culture cluster take the courses in the same or consecutive semesters; 5) study abroad in an approved academic program for one semester; 6) majoring in a foreign language. Formally registered international students shall be exempt from the foreign language and culture requirement. Courses which are appropriate for fulfilling this requirement shall be designated "(F)" in the Undergraduate Bulletin.

Members of the Committee:

Arts and Sciences: Barbara Brown  
Arts and Sciences: James Findlay  
Arts and Sciences: Kerwin Hyland  
Arts and Sciences: Calvin B. Peters  
Business Administration: Blair Lord  
Engineering: Donald Gray  
Human Science and Services: John Boulmetis  
Nursing: Ruth Waldman, Chairperson  
Pharmacy: Bruce Birmingham  
Resource Development: Mabel Goshdigian  
Academic Affairs Representative: M. Beverly Swan  
C.C.E. Representative: Ann Cremin Byrne  
Dean of University College: Diane Strommer  
Student Affairs Representative: Margaret Scott  
Coordinator: Sheila Black Grubman